

LICC GOALS FOR 2007-2010

GOAL AREA II: Service Delivery System

GOAL 1: Promote a common understanding among providers, parents and referral sources of the 0-5 service systems

1. Continue to use Telability to disseminate information concerning topics which increase common understanding such as:
 - Referral process to the provider network and family support programs
 - Guidelines for assignments/recommendations for specific services
 - Parental choice in service selection
 - Community trainings
2. Promote community awareness of the provider list on the Telability website
3. Provide information to assist LICC members and the community in understanding capacity issues that affect services
4. Keep LICC current on issues that relate to cultural sensitivity and share strategies.
5. Explore alternatives to train new staff about 0-5 services-consider using Telability video-clips and/or teleconferences.

GOAL 2: Promote successful preschool transitions.

1. Help assure that parents have support available at all transitions
 - Explore options and/or partnerships for resources to allow staff that knows a child and family to attend transition and IEP meetings
 - Work with ECAC Parent Partners and other groups to sponsor training for IEP support.
2. Gather data, explore issues and educate the community about hearing and vision screening and issues pertaining to hearing and vision assessment.
3. Support Wake County Public Schools Preschool Services effort to collaborate with community agencies and resources to expand options for service delivery across the county.

GOAL 3. Assist CDSA in Efforts to Increase Referrals of Children Age 0-1

1. Provide training to, and otherwise promote awareness of, medical and other private providers of the needs of children 0-1 for EI services and nature of these services.

GOAL 4: Enhance Services To Children and Families.

1. Advocate for increasing funding for community programs providing interventions for at-risk preschoolers.

2. Investigate FPG's efforts around Response to Intervention.
3. Promote training of providers in routine-based intervention